

Speech & Language Support for Post 16s



Elklan courses are externally quality assured and accredited through OCN London

A course for those of you working with young adults aged 16-25 years in FE colleges and specialist provisions. It will empower you to develop the communication skills of all young adults but especially those with speech, language and communication needs.



henrietta@elklan.co.uk
+44 (0) 1208 841450
www.elklan.co.uk

Speech & Language Support for Post 16s

The course aims to provide knowledge and practical strategies to support the communication skills of 16-25s in a wide variety of settings. (This includes college, work experience, living in the community.) There are 10 x hour workshops. The course aims are:

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- 1. What is involved in communication?**
- 2. Non-verbal communication, listening and levels of attention**
 - Explore non-verbal communication
 - Improving listening skills and considering attention levels.
- 3. Promoting vocabulary development**
 - Select vocabulary to develop
 - Learn strategies to promote the understanding and use of a wide range of vocabulary.
- 4. Understand spoken language**
 - Understanding why understanding spoken language is difficult for some students
 - Explore visual schedules and practice schedules
 - Consider other issues such as non-literal language and bilingualism.
- 5. The link between language, memory and task completion**
 - Explore a model of memory and how to identify students with short-term and working memory difficulties
 - Develop strategies to improve learning, memory retention and task completion.
- 6. Blank Language Scheme**
 - Learn about a structure to explore the types of questions/demands made on students.
- 7. Understand the situation**
 - Consider the skills needed to be 'streetwise'
 - Share appropriate support strategies can be used.
- 8. Supporting expressive language and narrative skills**
 - Consider the interaction between adults and students to promote communication
 - Reflect on the barriers to talking and how to provide increased opportunities to talk.
- 9. Supporting social communication**
 - Explore the skills needed for successful social communication
 - Develop an understanding of the vocabulary and language needed for emotional literacy
 - Learn appropriate support strategies.
- 10. Linking the course together - Developing a Communication Plan**
 - Using knowledge gained from the course to prepare a Communication Plan which identifies a young person's communication strengths and weaknesses and then facilitates the planning of appropriate support strategies.

“ I really enjoyed the course and took a lot of strategies away to use in my practice. ”

“ A lovely course, very informative and interesting ”