

Speech & Language Support for 11-16s



Elklan courses are externally quality assured and accredited through OCN London

A course for those of you working with young people aged 11-16 years. It provides information and strategies to develop the communication skills of all young people but especially those with speech, language and communication needs. It is available as a face-to-face course or via blended e-learning.



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Speech & Language Support for 11-16s

This course is written for those of you supporting pupils with a range of SEND but especially speech, language and communication needs (SLCN) in secondary schools and special units. It will equip you with innovative tools and methods to enhance pupil learning in the classroom and promotes quality first teaching. You will be taught using engaging and relevant teaching methods which includes practical activities, videos and group discussions. It is also available as e-learning only without the live webinars or accreditation.

What does this course teach?

1. What is communication?

- Identify the processes involved in communication
- Demonstrate the wide range of communication difficulties.

2. Interaction, listening and attention

- Reflect on the effects that styles of interaction have on communication
- Discuss listening, attention control and effective support strategies.

3. Memory and learning

- Explore a model of memory
- Develop strategies to improve learning and memory retention.

4. Memory (continued) and understanding spoken language

- Use visual tools to support understanding, memory and learning.
- Reflect on the importance of non-verbal communication.
- Explore strategies to help students to understand spoken language.
- Consider issues pertinent to students learning an additional language.

5. Understanding abstract language

- Discuss supporting verbal reasoning skills: inferencing, sequencing and predicting
- Practise applying the Blank (Language of Learning) model.

6. Promoting vocabulary development

- Discuss how words are learnt and how to choose words to target
- Develop a wide range of strategies to promote the learning of vocabulary.

7. Expressive language skills

- Discuss techniques to develop sentence structure and the link between oracy and literacy
- Consider how to encourage students to identify their difficulties and ask for appropriate help.

8. Promoting effective communication and social skills

- Identify skills required for successful social communication
- Explore strategies to promote pragmatic skills and emotional literacy
- Discuss the impact social communication difficulties have on learning in different curriculum areas.

9. The link between speech, language, reading and spelling

- Reflect on the challenge of clear speech
- Consider the impact that difficulties with articulation, past and/or present, have on vocabulary learning, language development, reading and spelling
- Review phonological awareness.

10. Linking it all together

- Explore the appropriate management of children who stammer
- Learners plan and present evidence of applying knowledge gained across the course during everyday activities.

“ I have really enjoyed this course. It has been one of the most knowledgeable courses that I have ever been on. It has helped me in my everyday work. ”