

Speech & Language Support for 5-11s



Elklan courses are externally quality assured and accredited through OCN London

An externally accredited course which will improve your ability to communicate with your pupils and their ability to communicate with you. It is available as a face-to-face course or via blended e-learning.



henrietta@elklan.co.uk
+44 (0) 1208 841450
www.elklan.co.uk

Speech & Language Support for 5-11s

This course is written for those of you supporting all children with their communication development but especially those with speech, language and communication needs (SLCN) in primary schools and special units. It will equip you with innovative tools and methods to enhance your pupils learning in the classroom and promotes quality first teaching. You will be taught using engaging and relevant teaching methods which includes practical activities, videos and group discussions. It is also available as e-learning only without the live webinars or accreditation.

What does this course teach?

- 1. What is communication?**
 - Identify the processes involved in communication
 - Demonstrate the wide range of communication difficulties.
- 2. Improving listening, attention and independent learning skills**
 - Identify non-verbal communication behaviours
 - Explore strategies to support children with poor listening and attention.
- 3. Listening, memory and understanding spoken language**
 - Explore a simple model of memory
 - Learn about strategies to enable differentiation whilst supporting memory and independent learning.
- 4. Modifying adults' speech to help a child understand language**
 - Practise modifying the adult's language through an understanding of Information Carrying Words.
- 5. Understanding beyond simple sentences**
 - Discuss supporting verbal reasoning skills, including why & how questions, inferences, sequencing, predicting
 - Practise modifying the adult's language accordingly.
- 6. Promoting vocabulary development**
 - Identify vocabulary to target
 - Develop a range of strategies to support the learning and retention of new words.
- 7. Encouraging expressive language and narrative development**
 - Identify the processes involved in expressive language.
 - Consider issues pertinent to children learning additional languages
 - Discuss the development of expressive language and story-telling and how to support children acquire these effectively.
- 8. Promoting effective communication and social skills**
 - Reflect on the effects that interaction-patterns between adults and children have on communication
 - Share ideas to encourage children to 'Speak Out' and seek appropriate help
 - Identify skills required for successful social communication and learn strategies to develop these.
- 9. Supporting children with unclear speech and exploring the link between speech, reading and writing**
 - Explore the development of speech sounds and clear speech
 - Discuss strategies to support children with unclear speech
 - Consider the link between speech, reading and writing
 - Review phonological awareness.
- 10. Management of Stammering and other issues raised during the course**
 - Share ideas to support children who stammer
 - Present evidence of applying knowledge gained across the course during everyday classroom activities.

“ Excellent course, it really helped develop my knowledge of how I should listen and speak to children. It helped me gain knowledge of helping children with speech difficulties and to improve children's communication generally. ”

