### Quick Look















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# What is the The Nuffield Early Language Intervention Programme?

An evidence-based 20 week oral language intervention programme for children in their first year of primary school who show weakness in their oral language skills and who are at risk of experiencing difficulty with reading.

Developed by a team of academic experts, the programme is underpinned by evidence\* that demonstrates a positive impact on children's attainment.



<sup>\*</sup> Randomised control trial conducted by the Education Endowment Foundation (EEF) in June 2018 and November 2019, involving 193 schools



# How does NELI fit with your curriculum?

The **Nuffield Early Language Intervention** programme can be used by schools following any curriculum. Support is provided within the teaching handbooks to correlate with the Early Years Foundation Stage.





#### **Early Years Foundation Stage**

**Teache**rs might like to consider how a child performs against the below Early Years Foundation Stage outcomes for Communication and Language when considering whether a child would benefit from taking part in the programme.

	30 to 50 months	40 to 60+ months
Listening and attention	<ul> <li>Iistens to others one to one, or in small groups, when conversation interests them.</li> <li>listens to stories with increasing attention and recall.</li> <li>joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li> <li>can focus attention, still listening or doing but shifting own attention.</li> <li>is able to follow directions (if not intently focused on own choice of activity).</li> </ul>	The child:  maintains attention, concentrates and sits quietly during appropriate activity.  displays two-channelled attention, listening and doing for short spans.

Curriculum matching chart







# How it works: professional development provided by experts

A two-and-a-half day **professional development** course, run by specialist training consultancy Elklan, provides teaching assistants and teachers with all of the information and skills they need.

Delivered to groups of Teaching Assistants the professional development covers the pedagogical background as well as practical training on how to run the sessions.





#### How it works: resources

A comprehensive pack of resources provides:

- ★ lesson plans designed to be delivered by non-specialist teaching assistants as well as teachers
- engaging materials, including picture cards and a puppet, to support children as they learn
- \* assessment support to help monitor progress.
- ★ **Resources kit only** £375.00

  Price is valid until 31st December 2020. Subject to change without notice.













# How it works: programme structure

The **20-week programme** is divided into two 10-week blocks.

Each week, children take part in three group sessions and two individual sessions, focusing on vocabulary, listening and narrative skills in the first 10 weeks, with more letter-sound knowledge and phonological awareness introduced during the second 10 weeks.





### Help with assessment

Support is provided for assessment and record-keeping, to demonstrate progress across a range of oral language measures.





Recen	tion P	art	1 R	ecord Sh	neet: G	roup Sess	ions
Session no.				Dat	e/_	_/	
Teaching:	yes	по		Cor	solidation:	yes no	
	San Special I	638	98.1	If no, reason	Best	Session timing	Approx. no. mir
Attendance	e Initials	Yes	No	for absence	Listener	Introduction	
Child 1						Listening game	
Child 2						Vocabulary	
Child 3	1					Narrative	
Child 4						Plenary	
(C)			-	Listenin	V-2//	70.	
						1	
_				Words taugh		1	_
					t/reinforced	1	
		_		Words taught	t/reinforced	ł	
	_	_		Words taught	t/reinforced	4	

ASSESSMENT	
	on Part 1 Narrative Record Sheet 1 ual Sessions)
Child's name:	Date: / /
Child's story	
	Evaluation part 1
Story element	s included in child's story (tick box if used):
who	Details/comments:
where	Details/comments:
when	Details/comments:
what	Details/comments:
emotion	Details/comments:
Connectives	sed (tick bax if used):
and	Details/comments:
and then	Details/comments:
that	Details/comments:
when	Details/comments:
so	Details/comments:
because	Details/comments:
until	Details/comments:
while	Details/comments:
but	Details/comments:
other	Please specify:
	Total number of connectives:
	of words used (count words used by child to tell story):





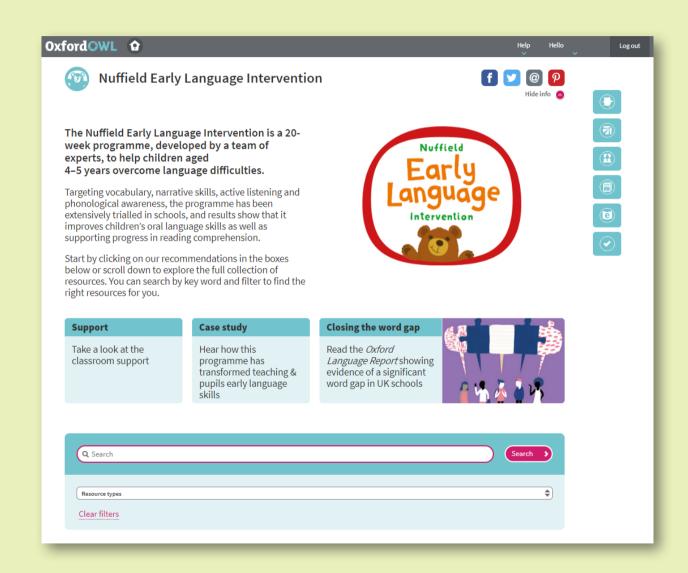


#### Free online support

Schools using **Nuffield Early Language Intervention** have free access to online teaching and pupil materials on Oxford Owl, including:

- ★ Planning and assessment documents
- ★ Resources to support classroom practice and materials storage

  Plus support from Elkland:
- ★ Online monitoring tool to demonstrate progress in narrative skills
- ★ Facebook group for TAs delivering NELI under licence to share ideas and keep updated
- \* Additional forms and resources to use

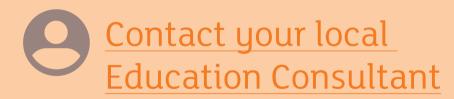




#### Find out more

Contact your local educational consultant for the resources









### **Professional Development**

Contact Elklan for comprehensive Professional Development training to ensure consistent practice across your school.



