

Elklan Audit

The Bolton bedrock!!!

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The Influences and Drivers

- G. Lindsay et al
- Bloom & Lahey
- Every Child Matters
- The Bercow Report
- CQ 3
- ICAN
- M. Gascoigne
- J.Law

The Audit

- Numbers and settings trained
- Evidence of efficacy
- Evidence of change of practice
- Next steps



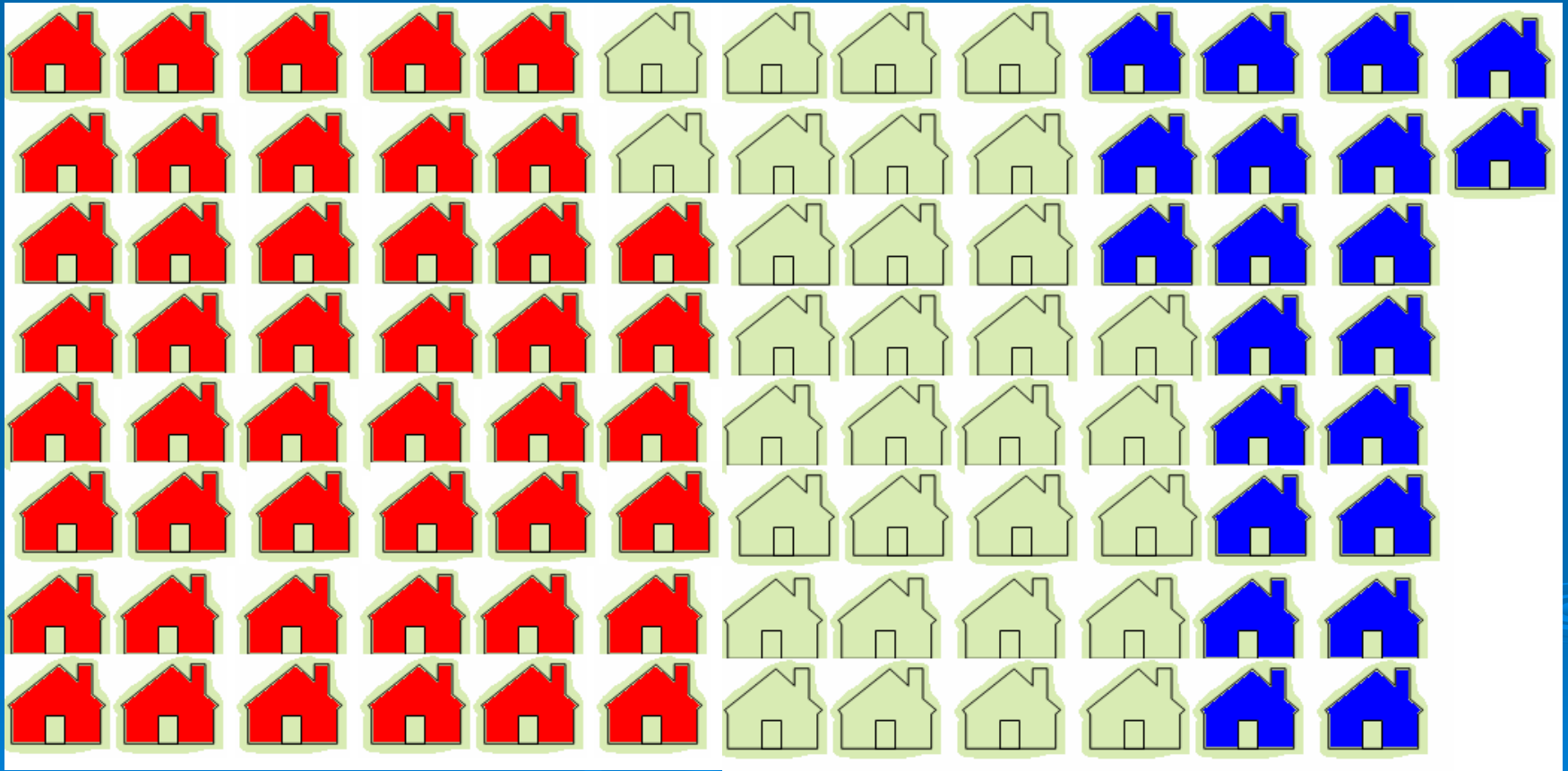
Training benefits.

Training delivery has three main areas of focus:

- Child issues
- The Workforce
- The Learners

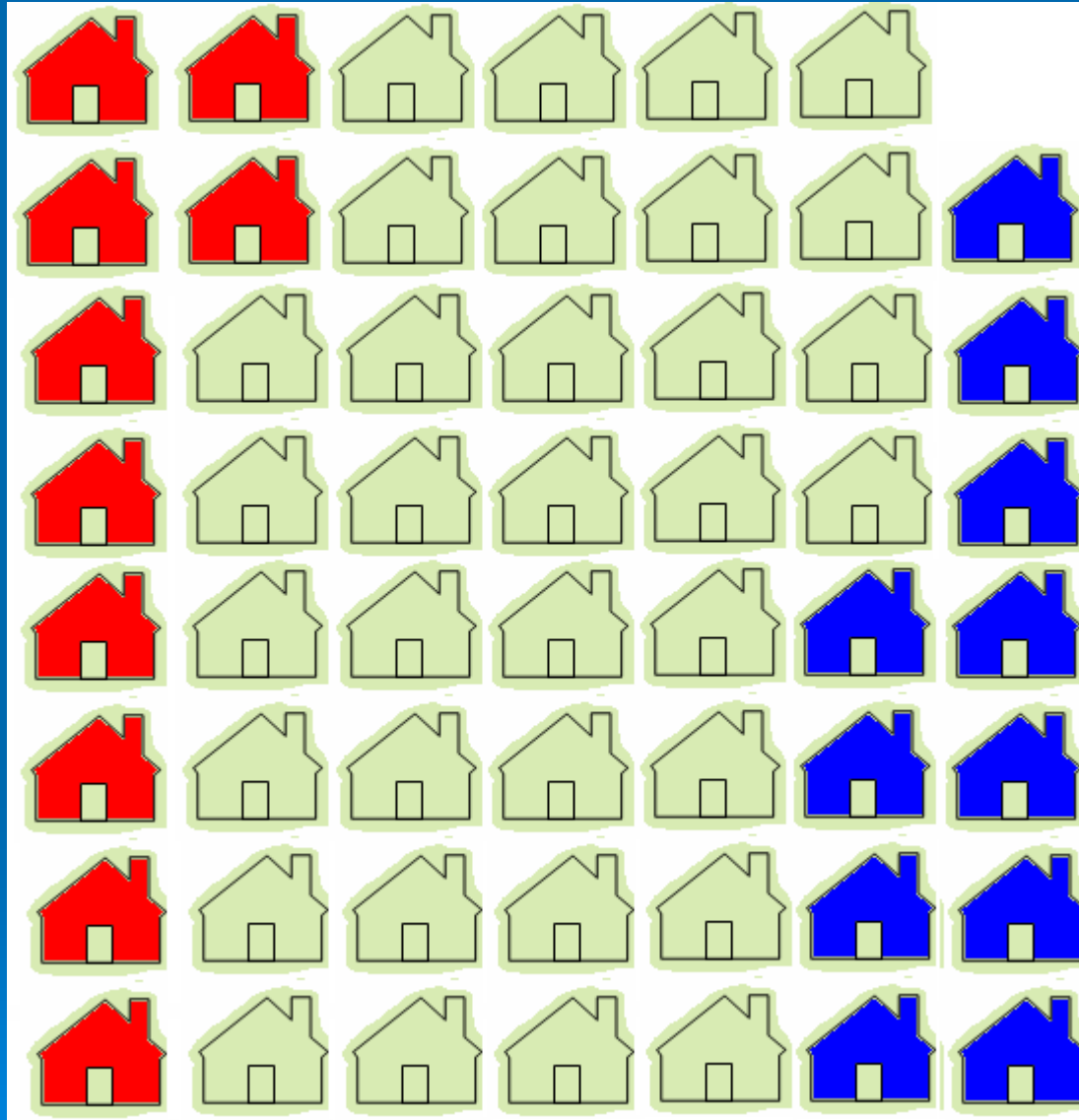


Primary Schools who have accessed training



Red = more than one learner. Blue = 1 learner. Green = no learners

Nurseries who have accessed training



Red = more than one learner. Blue = 1 learner. Green = no learners

Key Stage 3&4 who have accessed training.



Red = more than 1 learner
Green = no learners

Special Schools who have accessed training



Red = more than 1 learner. Green = no learners.

Evidence of Impact

- The Learners' view
- The schools' view
- The SLTs' view



The Learners view: Effectiveness of communication

| | 1 Poor | 2 | 3 | 4 | 5 Excellent |
|------------------|-----------|------|---------------------------------|-----------------------|---------------------------|
| Before course | 1 | 1111 | 111111 111111 111111 1 | 11111 | 1 |
| After course | | | | 111111 111111 1 | 111111 111111 11111 |

The Learners' View:

Promoting communication skills & SLI

| | 1 Poor | 2 | 3 | 4 | 5 Excellent |
|------------------|-----------|----------------|------------------------|-----------------|----------------------------|
| Before course | 111 | 111111 1111 | 111111 111111 11 | 111 | |
| After course | | | 1 | 111111 11111 | 111111 111111 111111 |

The Learners' View:

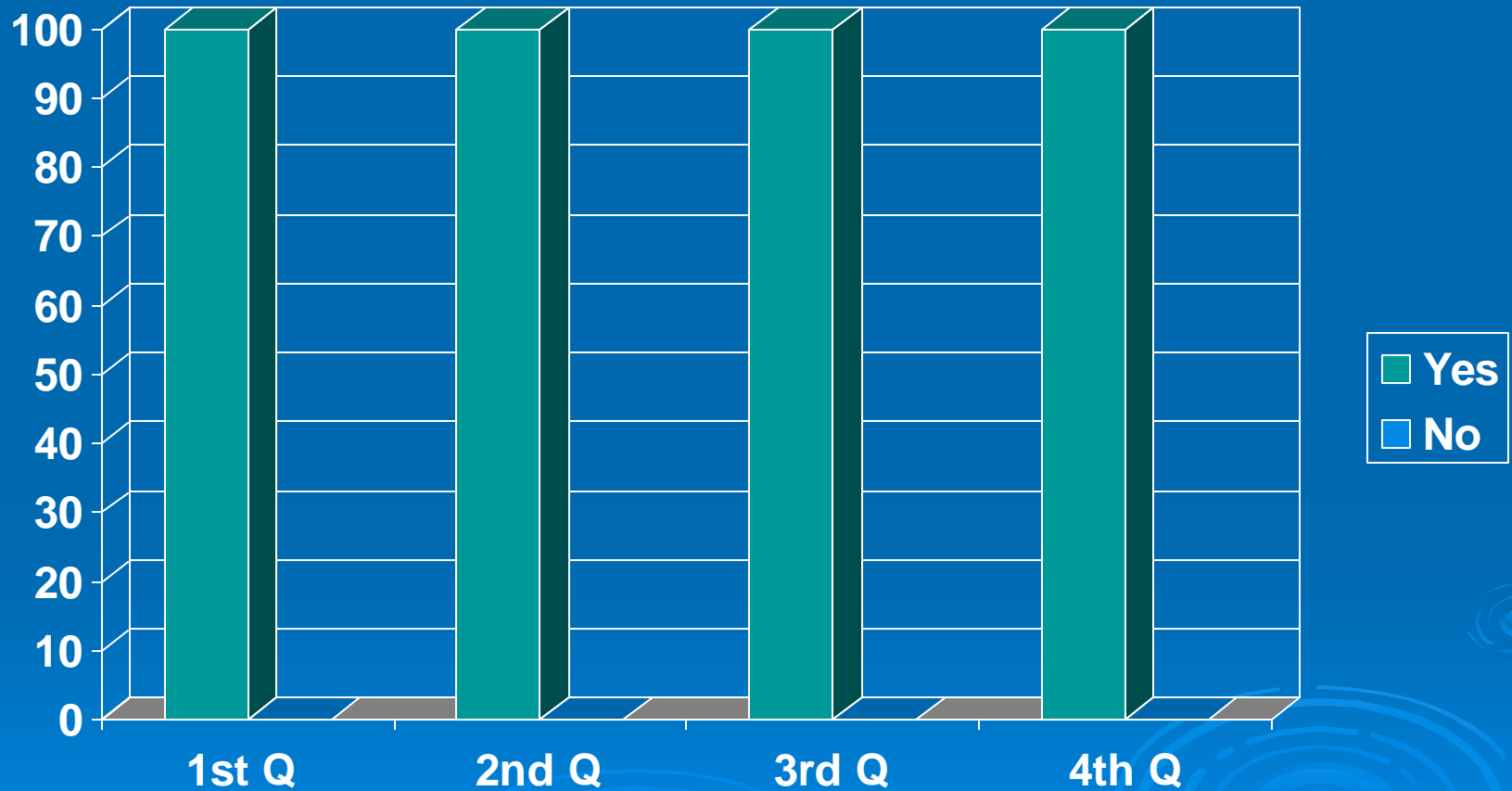
Sharing information and collaboration.

| | 1 Poor | 2 | 3 | 4 | 5 Excellent |
|------------------|-----------|--------|--------------------------|------------------------|--------------------------|
| Before Course | 111 | 111111 | 111111 111111 1111 | 111 | 1 |
| After Course | | | | 111111 111111 11 | 111111 111111 1111 |

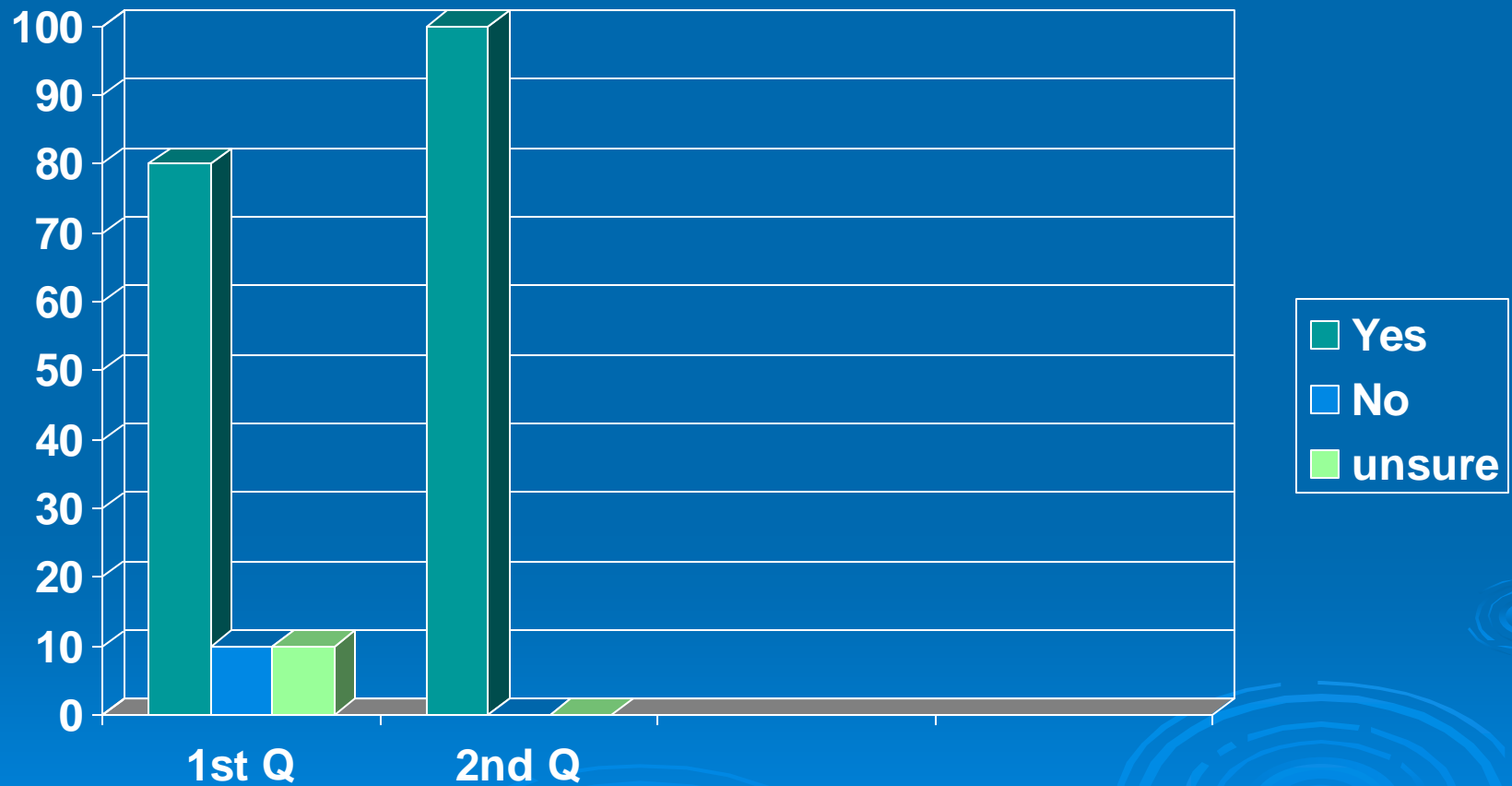
Learners' comments.



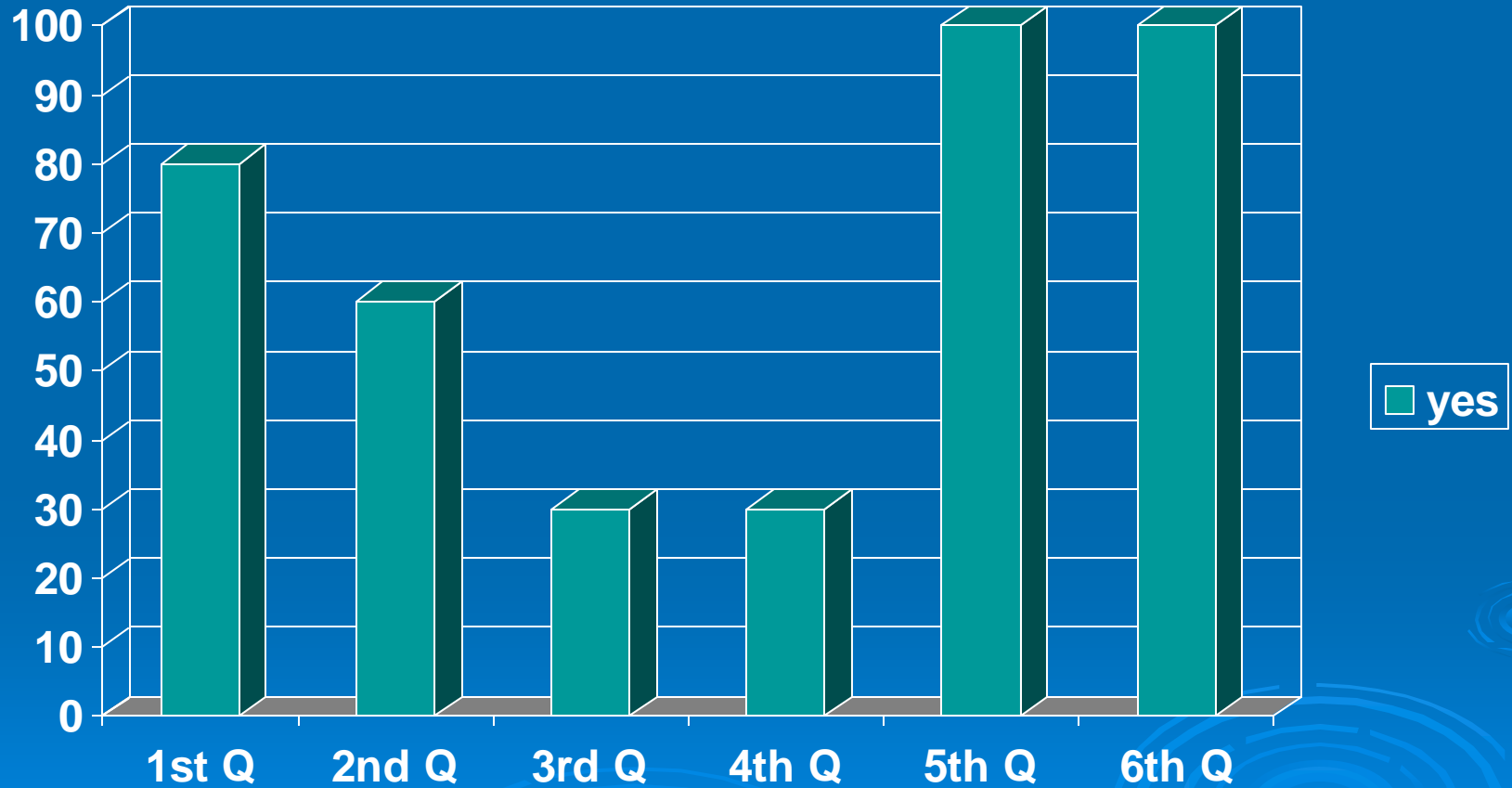
Heads and SENCOs views



SLTs views



SLTs: details of change



Next steps

The audit supported 8 key recommendations:

1. Staff working with SLCN need training.
2. SLTs need to prioritise time to train.
3. SLT service to promote needs lead training
4. To develop database of learners .

Next steps cont.

5. Share audit with Bolton stakeholders.
6. In house Elklan training for SLTs.
7. Share information with Elklan HQ!
8. Elklan as base for Bolton ECAT training (April '09).

The end

