

OCN LONDON

QUALIFICATION GUIDE

Level 3 Award in Supporting Children and Young People's Speech, Language and Communication



OCN London Qualification Guide

OCNLR Level 3 Award in Supporting Children and Young People's
Speech, Language and Communication
Qualification No: 603/2595/1

OCN London aims to support learning and widening opportunities by recognising achievement through credit-based courses and qualifications, promoting high standards of excellence and inclusiveness.

We are proud of our long-term role and unique history in providing innovative learning solutions for a wide range of learners and particularly those who have not previously benefitted from education.

At the heart of what OCN London offers is:

- A commitment to inclusive credit-based learning;
- The creative use of credit with responsive, demand-led qualification development;
- High quality service and support;
- Respect for and encouragement of diversity – in learners and learning approaches, partners and settings;
- The development of people, capacity and resources that will ensure effective business partnerships.

To navigate within this Qualification Guide

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General Information

This qualification guide contains details of everything you need to know about the [OCNLR Level 3 Award in Supporting Children and Young People's Speech, Language and Communication](#). It makes reference to the curriculum areas covered, identifies the learners for whom the qualification has been developed and specifies the rules of combination for achievement of the qualification. The guide also covers any important aspects of assessment and moderation that are particular to this qualification. The guide should be used by all of those involved in the delivery and assessment of the qualification.

The Curriculum and Relationship Development Manager (CRDM) for your Centre will provide support and advice on how to seek approval to offer this qualification. Please contact the main switchboard for the name of your CRDM if you do not already know it. If you are not yet an OCN London Approved Centre but wish to use this qualification, then please contact the administrative team at OCN London for details of the Centre Approval application process.

Qualification Overview

The **OCNLR Level 3 Award in Supporting Children and Young People's Speech, Language and Communication** provides a range of specialist skills and knowledge for people working with all children and young people. The qualification aims to enable learners to feel more confident in working with children and young people with speech, language and communication needs (SLCN).

The qualification is the result of collaboration between The Communication Trust, representing a coalition of over 50 not-for-profit organisations, and a number of awarding organisations. The Communication Trust welcomed OCN London's request to deliver this qualification. The Trust provides supporting materials for practitioners working with children and young people with SLCN; go to www.thecommunicationtrust.org.uk for further details.

The **OCNLR Level 3 Award in Supporting Children and Young People's Speech, Language and Communication** is regulated by Ofqual, the qualifications regulator for England, and is registered on the Regulated Qualifications Framework (RQF).

Qualification details

The **OCNLR Level 3 Award in Supporting Children and Young People's Speech, Language and Communication** is available at Level 3 only.

OCNLR Level 3 Award

- Qualification Number: 603/2595/1
- Qualification credit value: 9
- Operational start date: 1 December 2017
- Review date: 30 November 2022
- Guided Learning Hours (GLH): 68
- Total Qualification Time (TQT): 90
- Assessment requirements: Internally assessed, internally and externally moderated.

Purpose of the qualification

The purpose of the **OCNLR Level 3 Award in Supporting Children and Young People's Speech, Language and Communication** is to provide learners with the specialist knowledge and skills to support children's and young people's communication development.

Who the qualification is for

The **OCNLR Level 3 Award in Supporting Children and Young People's Speech, Language and Communication** is for those who are working with children and young people to support their communication skills and want to:

- Understand the importance of communication in relation to overall development;
- Understand, and be able to identify, typical communication development in children and young people;

- Support the communication development of all children and young people;
- Support children and young people with diverse needs, or work with parents, families and carers to support their children's communication development.

Learners may be working as early years' practitioners, teaching assistants or support staff in a variety of childcare and education settings. Alternatively, they may be working in health, social care, youth justice, youth work or support work settings.

Guidance on delivering the qualification

A qualified speech and language therapist registered with the Health Professionals Council (HPC) must be involved in the delivery of the qualification and in the writing of course materials.

Entry guidance

The qualification is suitable for learners age 16+.

There is no prior knowledge required for this qualification but learners do need to be in an environment where they are able to support children and young people with their speech, language and communication in order to provide evidence for their portfolios.

Progression and related qualifications

On completion of the [OCNLR Level 3 Award in Supporting Children and Young People's Speech, Language and Communication](#), learners may wish to progress to other qualifications in speech and language support to develop the skills and knowledge to support specific age ranges and special needs, or pursue further related qualifications.

The skills and knowledge gained in achieving the Award will increase the learner's confidence in the field, providing a sound basis for them to take on greater responsibility in their own job role or to progress to more senior job roles.

Structure of the Qualification

Rules of combination for achievement

To achieve the **OCNLR Level 3 Award in Supporting Children and Young People's Speech, Language and Communication** learners must complete 9 credits: 6 from the two mandatory units and a minimum of 3 from the optional units.

Qualification units

Ofqual Unit Reference Number	OCNLR Unit Code	Unit Title	Level	Credit Value	GLH
Mandatory					
A/616/6661	PJ3/3/LQ/008	Support Children and Young People's Speech, Language and Communication Skills	3	3	25
J/616/6663	PJ3/3/LQ/010	Support Speech, Language and Communication Development	3	3	20
Optional					
F/616/6662	PJ3/3/LQ/009	Support Positive Practice with Children and Young People with Speech, Language and Communication Needs	3	4	28
L/616/6664	PJ3/3/LQ/011	Support the Speech, Language and Communication Development of Children who are Learning More Than One Language	3	3	26
R/616/6665	PJ3/3/LQ/012	Understand the Speech, Language and Communication Needs of Children and Young People with Social, Emotional and Mental Health Needs	3	3	25
Y/616/6666	PJ3/3/LQ/013	Work with Parents, Families and Carers to Support their Children's Speech, Language and Communication Development	3	3	23

Assessment and Moderation

Assessment process

The assessment process for this qualification is as follows:

- The learners are assessed through activities that are internally set by tutor assessors;
- The activities must be designed to enable learners to meet the assessment criteria of the unit;
- Learners' portfolios of assessed evidence must be internally moderated at the Centre;
- The portfolios of assessed evidence will be externally moderated by an OCN London External Moderator.

There is no additional external assessment for this qualification.

Devising assessments

Each unit has a supplementary page with information on the types of assessment activities that *can* (indicated as 'Optional' or 'O') and/or *must* (indicated as 'Prescribed' or 'P') be used to assess learners against the unit. Tutor assessors must always refer to this page before devising assessment tasks.

OCN London assessment guidance relevant to the units in this qualification is in the 'OCNLR Assessment Guidance and Ofqual Level Descriptors' section of this qualification guide. The guidance includes a general description of the activity and the type of evidence that is appropriate. The activity or activities set must enable the learners to meet the standards detailed in the assessment criteria. Please contact OCN London for further guidance on devising appropriate assessments.

Centre devised assessments should be scrutinised by the Internal Moderator before use to ensure that they are fit for purpose. Centre devised assessments will be scrutinised by the External Moderator to ensure reliability and validity of assessment.

Marking assessment activities

Each activity must be marked against the identified assessment criteria in the unit and judged to be either achieved or not achieved.

Assessors need to ensure that the work in a learner's portfolio is:

- Authentic – it is the result of the learner's own performance or activity;
- Sufficient – enabling the assessor to make a consistent and reliable judgement;
- Adequate – appropriate to the level.

Where a series of activities are set, learners must demonstrate the achievement of the required standard identified in the assessment criteria in all activities. All of the assessment criteria in a unit must be met before the unit is deemed achieved.

The unit achievement is not graded. Units are either achieved or not achieved.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards in relation to assessment. It:

- Compares assessment judgements from different assessors
- Promotes consistent judgements by different assessors;
- Identifies good practice in assessment;
- Promotes the sharing of good practice in assessment between Centre staff.

Standardisation events should be held periodically within centres to ensure consistent and effective assessment practice. Standardisation events may also be held by OCN London and it is a requirement that each Centre offering units from the qualification must contribute assessment materials and learners' evidence for standardisation, if requested.

OCN London will notify Centres of the required sample for standardisation purposes and assessment materials, learners' evidence and tutor feedback may be collected by External Moderators.

Learners with particular requirements

If learners have particular requirements the Centre should refer to the 'Access to Fair Assessment Policy and Procedure' which can be found on our website at: [Access to Fair Assessment Policy and Procedure](#) and gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty, without compromising the achievement of the assessment criteria.

Requirements for assessors

A qualified speech and language therapist registered with the Health Professionals Council (HPC) must be involved in the assessment of these qualifications.

OCNLR Assessment Guidance and Ofqual Level Descriptors

For OCN London's Assessment Guidance and Ofqual's Level Descriptors relevant to this qualification, please click on the link below.

[Level 3 Assessment Guidance and Ofqual's Level Descriptors](#)

About OCN London

OCN London is a well-established national awarding organisation with over 25 years' experience in accrediting learning. We are a not-for-profit organisation with charitable status, dedicated to widening participation in learning and training, social inclusion and employability. We are also a market leader in the recognition of achievement through credit-based units and qualifications. Based in London we work with Centres both across the UK and abroad, offering national qualifications and accredited programmes.

Our mission is to provide opportunities for people from across society to benefit from learning, particularly those who have not previously benefitted from education.

Why work with us?

- We are agile and responsive. This means you will get a personal service with direct access to a named contact and a quick turnaround.
- We pride ourselves on our close relationships with Centres. The people we work with see us as a trusted partner, not just a supplier.
- We want to help you get the best from your learners and employees.
- We have a reputation for high quality. The OCN London brand carries national recognition and kudos.
- We are flexible and recognise the importance of accommodating the needs of different learners and different learning styles.
- We offer exceptional value for money. Just ask the people we work with.
- We are committed to the belief that learning can change lives.

OCN London is regulated by Ofqual and the Quality Assurance Agency for Higher Education.

If you would like to deliver any of these qualifications please contact our Curriculum Development Team on **020 7689 5867**.

For further information call 020 7278 5511. E: enquiries@ocnlondon.org.uk

Or visit our website: www.ocnlondon.org.uk



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